

the oneness of God

Learning objectives

: To evaluate the students' understanding of the learning objectives covered in Topic 1 (Lessons 1, 2, and 3)

materials you will need

:: Copies of Lessons 1, 2, and 3
:: Pen, pencils, markers
:: Paper
:: Copies of the Feedback and Homework sheet for each student

1. PRAYER (2 minutes)

Choose and recite one of the prayers that was not recited during Lesson 1, 2, or 3. Alternatively, you can use any other prayer that corresponds with the topic of the lessons.

2. GO OVER HOMEWORK (5 minutes)

3. REVIEW QUESTIONS (10 minutes)

Ask each student to separately answer these questions on a blank sheet of paper.

1. Who created us?

2. *How many Gods are there?*
3. *How many names of God can you think of?*
4. *Can you think of some signs of God that you see everyday?*

4. **STORYTELLING EXERCISE** (15 minutes)

Ask each student to recount one of the stories from Lesson 1, 2, or 3.

5. **MEMORY EXERCISE** (10 minutes)

Ask each student to write down one of the Sacred Passages that they memorized from Lesson 1, 2, or 3.

6. **PREPARE TO GIVE CLASS REPORT TO ENTIRE SCHOOL** (5 minutes)

7. **ASSIGN HOMEWORK** (5 minutes)

- Go over any of the sections of the review with which the student had difficulty.

8. **REFLECTION AND EVALUATION** (3 minutes)

Take a few moments after the end of class to complete the "Reflection and Evaluation" sheet in section five.

REVIEW **1**

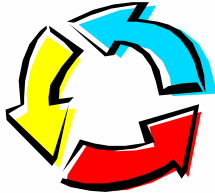
1. What did you like about this review? _____

2. Which parts of the review did the students like? _____

3. Were the students able to answer the questions asked throughout the review? _____

4. Did the level of the review match the students' capabilities? _____

5. What would you change or add to the review? _____



TO THE PARENTS OF: _____

FROM: _____

DATE: _____



WHAT DID WE DO?

We reviewed Topic 1:

The Oneness of God

We had a quiz that checked our understanding through:

:: *Short answers*

:: *Storytelling Exercise (recounting one of the stories from Lesson 1, 2, or 3)*

:: *Memory Exercise (writing down one of the Sacred Writing passages that were to be memorized)*

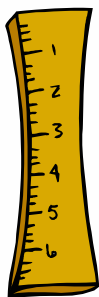
HOW DID YOUR CHILD DO?

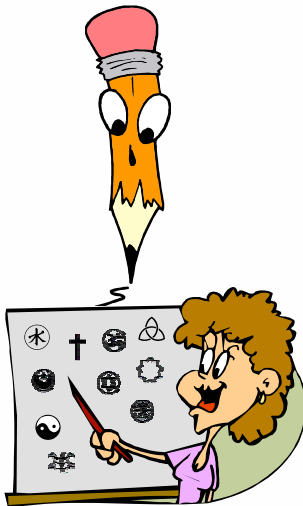
Preparation: [] **Great!** Active participation
[] **Fair.** Passive participation
[] **Poor.** Not active (needs to improve)

Participation: [] **Great!** Active participation
[] **Fair.** Passive participation
[] **Poor.** Not active (needs to improve)

Interaction: [] **Great!** Very understanding and cooperative
[] **Fair.** Occasionally helpful, occasionally disruptive
[] **Poor.** Distractive to others (Needs to improve)

Comments: _____





WHAT'S THE HOMEWORK FOR THE NEXT LESSON?

1. Go over any of the sections of the review with which the student had difficulty.

WHAT WILL WE COVER NEXT SESSION?

Next session we will continue with the topic:

How To Explore Without Prejudice

The learning objectives for the next session will be:

- :: *To know that the Manifestations of God described the steps leading to the knowledge of God and to become generally familiar with them*
- :: *To understand the importance of investigating religious truth*
- :: *To perceive how religious differences occur when man does not investigate reality*