

exploring without  
prejudice

**Learning objectives**

: To evaluate the students' understanding of the learning objectives covered in Topic 2 – Exploring Without Prejudice (Lessons 4, 5, and 6)

**materials you will need**

:: Dictionary  
:: Copies of Lessons 4, 5, and 6  
:: Pen, pencils, markers  
:: Paper  
:: Copies of the Feedback and Homework sheet for each student

**1. PRAYER (3 minutes)**

*Choose and recite one of the prayers that was not recited during Lesson 4, 5, or 6. Alternatively, you can use any other prayer that corresponds with the topic of the lessons.*

**2. GO OVER HOMEWORK (5-10 minutes)**

**3. REVIEW QUESTIONS (15-20 minutes)**

*Ask each student to separately answer these questions on a blank sheet of paper.*

1. Write down some of the qualities of a true seeker.

2. Write down what these qualities mean to you.
3. Give an example of a time when you demonstrated (showed) one of these qualities.

4. **STORYTELLING EXCERCISE** (15 minutes)

*Ask each student to recount one of the stories from Lesson 1, 2, or 3.*

4. **MEMORY EXCERCISE** (10 minutes)

*Ask each student to write down one of the Sacred Passages that they memorized from Lesson 4, 5, or 6.*

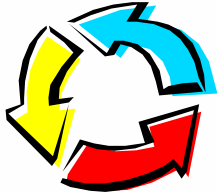
5. **PREPARE TO GIVE CLASS REPORT TO ENTIRE SCHOOL** (5 minutes)

6. **ASSIGN HOMEWORK** (5 minutes)

- › Complete one copy of the “Homework and Feedback” form in section 6 for each student and follow-up with the parents to make sure they have received it.
- › Read the Sacred Writing everyday and memorize it.
- › Write down a list of what God has given to them, and bring the list to the next session to show to everyone.

7. **REFLECTION AND EVALUATION** (3 minutes)

Take a few moments after the end of class to complete the “Reflection and Evaluation” sheet in section five.



**TO THE PARENTS OF:** \_\_\_\_\_

**FROM:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**WHAT DID WE DO?**



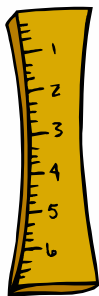
The topic for this session was:

***How to Investigate Without Prejudice***

The learning objectives were:

- : To discern the outcomes promised by the Manifestations of God to those who earnestly seek after truth
- : To demonstrate commitment to a life as a true seeker by setting personal goals and developing the habit of regular self evaluation and the identification of next steps

**HOW DID YOUR CHILD DO?**



- Preparation: [ ] **Great!** Active participation  
[ ] **Fair.** Passive participation  
[ ] **Poor.** Not active (needs to improve)

- Participation: [ ] **Great!** Active participation  
[ ] **Fair.** Passive participation  
[ ] **Poor.** Not active (needs to improve)

- Interaction: [ ] **Great!** Very understanding and cooperative  
[ ] **Fair.** Occasionally helpful, occasionally disruptive  
[ ] **Poor.** Distractive to others (Needs to improve)

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**WHAT'S THE HOMEWORK?**



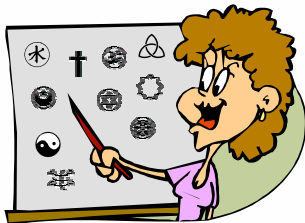
1. Everyone is to read the Sacred Writing from Lesson 6 once every day and to try to memorize it.

*They that tread the path of faith... should put their trust in God, and, holding fast unto Him, follow in His way...*

*« Baha'i, Baha'u'llah, The Book of Certitude »*

2. Write the Sacred Writing out with your best handwriting in your journal or on a piece of paper and decorate it to show to the class.

**WHAT WILL WE DO AT THE NEXT SESSION?**



Begin Topic 3:

***The Relationship Between God and Man***

The learning objectives for the next session will be:

- :: *To know that the purpose of the Manifestation of God is to educate mankind and to develop and advance civilization*
- :: *To know the names of the Manifestations in the Prophetic Cycle*
- :: *To understand the relationship between God, the Divine Manifestations, and the World of Man*