

last updated: 1/10/2004

- Age Group: 9-10 years old
- Topic: The Mission of the Prophets
- Objectives: To Evaluate each students understanding of the learning objectives covered in Topic 5 (Lessons 16, 17, 18, and 19)
- Materials you need:
- Prayer Book
 - Pens, pencils, markers, paper, etc.
 - Copies of the Feedback and Homework sheet for each student
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1. PRAYER (10 minutes)

Choose one prayer from the prayer book and have one of the children recite it.

2. REVIEW QUESTIONS (10 minutes)

Ask each student to separately answer the following questions:

- What is the purpose of the Manifestations of God?
- What does it mean to “consort with the followers of all religions”?
- Name an invention that was brought about because of religion.
- Give the names of three of the Manifestations of God, the religions They founded, and the names of the Holy Books of those religions.
- Where was Bahá’u’lláh when He saw the Maiden of Heaven for the first time?

3. WRITING EXERCISE (10 minutes)

- Give the students a few minutes to individually retell the story of Patricia Philbin’s visit to a mosque in Istanbul.
- Now give them a few minutes to individually write how they would have felt if they were in Patricia Philbin’s place.

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4. MEMORY EXERCISE (10 minutes)

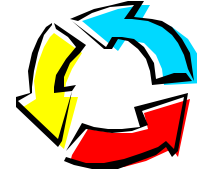
- Ask each student to write out one of the Sacred Passages from either Lesson 16, 17, 18, or 19 by memory.

5. PREPARE TO GIVE CLASS REPORT TO ENTIRE SCHOOL (2-5 minutes)

6. FEEDBACK AND HOMEWORK REPORT TO PARENTS (3-5 minutes)



FEEDBACK & HOMEWORK



TO THE PARENTS OF: _____

FROM: _____

DATE: _____



WHAT DID WE DO?

This week we reviewed Topic 5:
The Mission of the Prophets

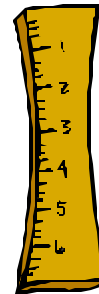
We had a quiz that checked our understanding through:

- Short answers
- Writing Exercise
- Memory Exercise



HOW DID YOUR CHILD DO?

- Short Answer:
- ? **Great!** Correct answers to all questions.
 - ? **Good.** Correct answers to majority of questions.
 - ? **Fair.** Correct answers only to a few questions.
 - ? **Poor.** No correct answers (Needs improvement)



- Writing Exercise:
- ? **Great!** Demonstrated understanding of concept
 - ? **Fair.** Needs more discussion at home to improve understanding

- Memory Exercise:
- ? **Great!** Knew at least one memory verse
 - ? **Poor.** Didn't know any of the assigned memory verses

Comments: _____

FEEDBACK & HOMEWORK**WHAT'S THE HOMEWORK FOR THE NEXT LESSON?**

from Lesson 19...

1. Read the Sacred Writing below everyday and try to memorize it.
Consort with all religions with amity and concord, that they may inhale from you the sweet fragrance of God. Beware lest amidst men the flame of foolish ignorance overpower you.
Bahá'u'lláh (The Kitáb-i-Aqdas, paragraph 144)
2. Use a telephone book or a local newspaper to find out what other religious groups are present in your city, town, or neighborhood. Ask you parents' help in answering the following questions:
 - a. How many of the groups belong to the same religion?
 - b. How many of the groups belong to different denominations from the same religion?
 - c. How many of the groups belong to an independent religion?
3. Consult with your parents (during dinner or at some other time) and come up with a plan for visiting another religion's place in your neighborhood.
4. After your visit, answer the following questions and share your answers with your parents:
 - a. Were you nervous to go on your visit? Were you excited or scared? Why?
 - b. How did the people receive you at the place of worship that you visited?
 - c. How do you think people from other religions feel when they visit your place of worship?
 - d. Do you think they feel scared or excited?
 - e. What kinds of things could you do to make them feel welcome and happy?



FEEDBACK & HOMEWORK



WHAT WILL WE COVER NEXT SESSION?

Next week we will begin a new topic:

The History, Laws, and Teachings of the Major Religions

Next week's learning objectives will be:

- *To become familiar with the life history of the founders of the world's religions.*
- *To be familiar with the Holy Books of the major religions.*
- *To discern the beneficial influence of the followers of each of the manifestations*
- *To demonstrate openness to hearing the perspective of the followers of other religions.*

