
Age Group:	9-10 years old
Topic:	The History, Laws, and Teachings of the Major Religions
Objectives:	To Evaluate each students understanding of the learning objectives covered in Topic 6
Materials you need:	<ul style="list-style-type: none">▸ Prayer Book▸ Pens, pencils, markers, paper, etc.▸ Copies of the Feedback and Homework sheet for each student

1. PRAYER (10 minutes)

Choose one prayer from the prayer book and have one of the children recite it.

2. REVIEW QUESTIONS (10 minutes)

Ask each student to separately answer the following questions:

- Give the names of the Founder of the five great world religions that we have studied for the past weeks (Judaism, Christianity, Islam,.the Babi Faith, and the Baha'i Faith)
- How long ago did these Founders live?
- Where was each religion founded (in what country or region of the world)?
- In what form did God appear to each of these Founders (or Manifestations)?
- Give the names of the Holy Books of the three great world religions that we have studied for the past weeks.
- Give the names of at least one of the Holy Days of the three great world religions that we have studied for the past weeks.
- Name at least two of the branches of Judaism.
- Name at least two of the main branches of Christianity.
- Give the names of the two main branches of Islam.
- Where was Bahá'u'lláh when He saw the Maiden of Heaven for the first time?

3. WRITING EXERCISE (10 minutes)

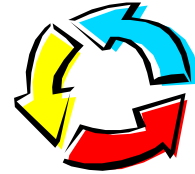
- Write a short story describing the first time that God “spoke” with Moses, Jesus, Mohammad, or Baha’u’llah.

4. MEMORY EXERCISE (10 minutes)

- Ask each student to write out one of the Sacred Passages from either Lesson 22 (Judaism), Lesson 24 (Christianity), Lesson 25 (Islam), Lesson 26 (the Babi Faith), or Lesson 27 (the Baha’i Faith) by memory.

5. PREPARE TO GIVE CLASS REPORT TO ENTIRE SCHOOL (2-5 minutes)**6. FEEDBACK AND HOMEWORK REPORT TO PARENTS (3-5 minutes)**

FEEDBACK & HOMEWORK



TO THE PARENTS OF: _____

FROM: _____

DATE: _____



WHAT DID WE DO?

This week we reviewed Topic 6:
The History, Laws, and Teachings of the Major Religions



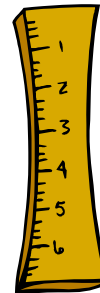
We had a quiz that checked our understanding through:

- Short answers
- Writing Exercise
- Memory Exercise



HOW DID YOUR CHILD DO?

- Short Answer: ↑ **Great!** Correct answers to all questions.
- ↑ **Good.** Correct answers to majority of questions.
- ↑ **Fair.** Correct answers only to a few questions.
- ↑ **Poor.** No correct answers (Needs improvement)



- Writing Exercise: ↑ **Great!** Demonstrated understanding of concept
- ↑ **Fair.** Needs more discussion at home to improve understanding

- Memory Exercise: ↑ **Great!** Knew at least one memory verse
- ↑ **Poor.** Didn't know any of the assigned memory verses

Comments: _____

FEEDBACK & HOMEWORK



WHAT'S THE HOMEWORK FOR THE NEXT LESSON?

from Lesson 27...

1. Read the following Sacred Writing everyday and try to memorize it.

The first duty prescribed by God for His servants is the recognition of Him Who is the Dayspring of His Revelation and the Fountain of His laws... . Whoso achieveth this duty hath attained unto all good It behoveth every one who reacheth this most sublime station, this summit of transcendent glory, to observe every ordinance of Him Who is the Desire of the world. These twin duties are inseparable. Neither is acceptable without the other.

Baha'u'llah, The Kitab-i Aqdas, Paragraph 1

2. Find a story about Baha'u'llah
3. Write a short summary of the story, in your own words, in your journal.



WHAT WILL WE COVER NEXT SESSION?

Next session we will begin Topic 7:

The Major Religions' Roles in Today's Society

